

<b>Study program:</b> Special Education and Rehabilitation, module Prevention and Treatment of Behavioral Disorders			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> Situational Crime Prevention			
<b>Lecturer:</b> Žunić-Pavlović P. Vesna			
<b>Course status:</b> Elective			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> No prerequisites			
<b>Aim:</b> Study of theoretical, empirical and practical fundamentals of situational crime prevention. Understanding the situational aspect of the crime. Introduction to the classification systems of situational techniques and specifics of their application in relation to the social context and the type of crime. Training for critical analysis of theory and practice of situational crime prevention. Developing necessary competences and skills to create and evaluate situational prevention programs.			
<b>Outcomes:</b> Students will gain knowledge on basic concepts and theoretical fundamentals of situational prevention; be able to analyze situational aspect of crime; understand the impact of technology development on contemporary crime prevention practice; be informed about various situational prevention techniques and programs; gain practical knowledge of the implementation of situational prevention techniques in different social context; be familiar with the effectiveness of situational techniques in prevention of different types of crime; master the methodology of developing and evaluating the situational prevention programs.			
<b>Content</b>			
<i>Lectures:</i>			
1) Introduction to situational prevention: terminology, concepts, classifications and relations to the other approaches to crime prevention; 2) Analysis of the situational aspects of crime: time, place, opportunity and object involved; 3) Theories of situational prevention; 4) Classification of situational techniques; 5) Categorization of situational prevention programs according to the implementation context and type of crime; 6) Social and ethical issues in situational crime prevention; 7) Specificity of the situational prevention evaluation: crime displacement and diffusion of benefits.			
<i>Practical work:</i>			
1) Implementation of situational prevention techniques at schools, public spaces, public transport, prisons, border crossing and airports; 2) Characteristics, methods of implementation and effectiveness of video surveillance, street lighting, biometric identification, civil patrols, regulations and revictimization prevention; 3) Programs of situational prevention of theft and destruction of public and private property, violation of public order, violent behavior, traffic violation, drug trafficking, terrorism, computer crime and children sexual abuse; 4) Research on effectiveness of situational prevention; 5) Drafting a plan of situational prevention program.			
<b>Literature</b>			
1. Borovec, K., Balgač, I., Karlović, R. (2011). <i>Situacijski pristup prevenciji kriminaliteta</i> . Zagreb: Ministarstvo unutarnjih poslova RH. (str. 9-150) ISBN 978-953-161-257-9			
2. Kovačević-Lepojević, M., Žunić-Pavlović, V. (2010). Teorijski i praktični aspekti situacione prevencije. U V. Žunić-Pavlović, M. Kovačević-Lepojević (Ur.), <i>Prevencija i tretman poremećaja ponašanja</i> (str. 91-109). Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-80113-96-8			
3. Vuković, S. (2010). <i>Prevencija kriminala</i> . Beograd: Kriminalističko-policijska akademija. (str. 58-74, 132-146) ISBN 978-86-7020-174-3			
4. Žunić-Pavlović, V., Kovačević-Lepojević, M. (2010). Mere javnog nadzora u službi prevencije kriminala. <i>Zbornik Instituta za kriminološka i sociološka istraživanja</i> , 29 (1-2), 31-49. ISSN 0350-2694			
5. Kovačević-Lepojević, M. (2011). Situaciona kontrola zatvora – prikaz modela. <i>Socijalna misao</i> , 18 (2), 23-41. ISSN 0354-401X			
<b>Number of active classes per week: 3</b>	<b>Lecture: 2</b>		<b>Practical work: 1</b>
<b>Teaching methods:</b>			
Lectures, practical work, consultation, seminars, individual practical work, thematic lectures of experts in the field, visits to institutions			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written or oral exam	50
practical teaching	10		
midterm(s)	20		
seminars	10		